

Worksheet 5: Course Evaluation - Example

See *Module 5: Course Evaluation*

Prepare for Colleague Review

1. List colleagues to ask to review your course. They should have some expertise in the subject matter.

Dr J. Hennesey - Assoc. Prof. Internal Med., CHM
 Dr. R. Koothrapali - Prof. Internal Med., COM
 Dr. K. Odaku - Assoc. Prof., Family Med., CHM

2. List questions to ask reviewers. (See the list available on the home page of the workshop.)

Are there any gaps in the content that need to be addressed?
 Is the content relevant to residents?
 Are there any topics that should be deleted?
 Is the organization of the content reasonable?

3. List the course materials you will need to copy for the reviewers (such as goals, objectives, instructional materials, tests, checklists).

Curriculum Plan
 Online tutorial slides
 Checklist

Prepare for Pilot Test

Answer these questions:

- a. What kind of students would be representative of the target audience for your course?

Rising fourth-year medical students, or rising IM or FM residents

- b. How will you arrange for a group of sample learners to participate in the pilot?

Send emails to the class of third- and fourth-year medical students who are just completing that year

- c. How much time will you need to conduct the pilot?

4 weeks

- d. What space, equipment and materials will you need to conduct the pilot?

Computers to access the online videos, a room for the group meeting, two telephones, a simulated patient in another room, copies of the checklist, and the completed online tutorial

Add this course evaluation design to the end of your curriculum plan.